

Dear Parents,

February 19, 2010

Well, this sure has been a crazy month for weather! Hopefully we will be having normal school days for a while so we can get back into a routine and catch up on missed work!

Parent conferences will go on as scheduled next week. I have received time slot requests from some of you, but **if you would like a conference please let me know asap!** My plan was to put the schedule together this weekend and let parents know what their appointment time is by Monday.

### **Academics:**

- **Homework:** since we have had many 2 hour delays lately, we have not had recess. Recess is usually the time when students would be sent to workroom if their homework was not completed. Instead, I am gathering missed assignments together and am sending them home today for those who have missed something so it can be done over the weekend. I included the original due date for each piece so you can see when it was due. If your child has one of these homework packets, please read and sign the cover letter and send it back with the completed assignments on Monday.
- **Social Studies:** It wasn't easy, but we finally got through our Social Studies unit about a week later than planned due to weather. We will begin our next unit, "Events Leading to the Civil War" next week.
- **Math:** We really need to continue working on fractions so we can wrap up the unit. I haven't scheduled the test yet because we have to conquer adding and subtracting fractions with unlike denominators! This is a tough concept for the kids at the beginning, so once I feel like they are getting it, we can review for the test. Our next unit will be Decimals.
- **Writing/Grammar:** in an effort to give the class more writing practice, I plan to give them writing prompts about once a week. We are still doing grammar as well, but I am eager to see how they are taking what they have learned about good sentence structure, punctuation, etc and incorporate it into their writing. We started our first writing prompt this week and it really made them think. It asked them to imagine they \$100 but they couldn't spend it on themselves, but rather had to choose someone to give it to (person or charity, etc). Some of them found this really hard, but some started writing immediately! I will take an assignment grade on these, and hopefully you will enjoy reading them as they come home. In grammar, we just finished working on commas, and we will begin Double Negatives next week.

Hope to see some of you next week!

Mrs. Mundia



